FISCAL IMPACT STATEMENT

LS 7443
BILL NUMBER: HB 1009

SUBJECT: Teacher Residency Grant Pilot Program.

FIRST AUTHOR: Rep. DeVon
FIRST SPONSOR:

FUNDS AFFECTED: X GENERAL
X DEDICATED
FEDERAL

NOTE PREPARED: Jan 22, 2019
BILL AMENDED: Jan 22, 2019
BILL STATUS: CR Adopted - 1st House

IMPACT: State & Local

Summary of Legislation: (Amended) The bill establishes the: (1) Teacher Residency Grant Pilot Program; and (2) Teacher Residency Grant Pilot Program Fund. It requires the Commission for Higher Education (CHE) to administer the pilot program. The bill provides that the CHE may award grants to school corporations and charter schools that: (1) apply to participate in the pilot program; (2) partner with one approved postsecondary educational institution to establish and implement a teacher residency program; (3) submit a teacher residency plan that establishes a program that meets certain requirements; and (4) provide other information required by the CHE.

The bill provides that a school corporation or charter school that is awarded a grant under the pilot program: (1) shall provide stipends to program participants and teachers who act as mentors to program participants; and (2) may use money from the grant award to pay the approved postsecondary educational institution with which the school corporation or charter school has partnered for administrative costs incurred by the approved postsecondary educational institution in developing and implementing the program.

It also requires the CHE to submit a report regarding the pilot program and the retention and performance of program participants.

Effective Date: July 1, 2019.

Explanation of State Expenditures: (Revised) Teacher Residency Grant Pilot Program and Fund: The fund will consist of appropriations from the General Assembly and gifts, grants, devises, or bequests made to the CHE. The CHE will administer the fund, and expenses from the fund shall be paid from money in the fund. Money in the fund does not revert to the General Fund. The bill does not make an appropriation.
Grant money will be awarded to school corporations and charter schools who have partnered with a college or university to establish and implement a teacher residency program. Participants will receive teacher training and mentoring for one year.

Commission for Higher Education: The bill’s requirements represent an additional workload on the agency. The bill requires CHE to administer the pilot program and fund, provide assistance, when needed, to develop curriculum and support systems for program participants, and report annually on the program. Existing staffing and resource levels, if currently being used to capacity, may be insufficient for full implementation. Ultimately, the source of funds and resources required to satisfy the requirements of this bill will depend on legislative and administrative actions.

Explanation of State Revenues: State educational institutions participating in the pilot program may receive funds to pay for the administrative costs of the program.

Explanation of Local Expenditures: Participating school corporations and charter school will use the grant awards under this program to provide stipends to program participants and teacher mentors as well as to pay for the administrative costs of the program incurred by colleges and universities.

Explanation of Local Revenues: Participating school corporations and charter schools will receive Teacher Residency Grants.


Local Agencies Affected: Public schools.

Information Sources: