HOUSE BILL No. 1009

DIGEST OF INTRODUCED BILL


Synopsis: Teacher residency grant pilot program. Establishes the: (1) teacher residency grant pilot program (pilot program); and (2) teacher residency grant pilot program fund. Requires the commission for higher education (commission) to administer the pilot program. Provides that the commission may award grants to school corporations and charter schools that: (1) apply to participate in the pilot program; (2) partner with one approved postsecondary educational institution to establish and implement a teacher residency program (program); (3) submit a teacher residency plan that establishes a program that meets certain requirements; and (4) provide other information required by the commission. Provides that a school corporation or charter school that is awarded a grant under the pilot program: (1) shall provide stipends to program participants and teachers who act as mentors to program participants; and (2) may use money from the grant award to pay the approved postsecondary educational institution with which the school corporation or charter school has partnered for administrative costs incurred by the approved postsecondary educational institution in developing and implementing the program. Requires the commission to submit a report regarding the pilot program and the retention and performance of program participants. Makes an appropriation of $1,000,000.

Effective: July 1, 2019.

DeVon

January 7, 2019, read first time and referred to Committee on Education.
HOUSE BILL No. 1009

A BILL FOR AN ACT to amend the Indiana Code concerning higher education and to make an appropriation.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 21-18-15.1 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:

Chapter 15.1. Teacher Residency Grant Pilot Program

Sec. 1. As used in this chapter, "fund" refers to the teacher residency grant pilot program fund established by section 5 of this chapter.

Sec. 2. As used in this chapter, "pilot program" refers to the teacher residency grant pilot program established by section 4 of this chapter.

Sec. 3. As used in this chapter, "program participant" means an individual who is selected to receive training under a teacher residency program described in section 6 of this chapter.

Sec. 4. (a) The teacher residency grant pilot program is established.

(b) The commission shall administer the pilot program.

Sec. 5. (a) The teacher residency grant pilot program fund is
established for the purpose of providing funds to school
corporations and charter schools for the development and
implementation of teacher residency programs as described in
section 6 of this chapter.

(b) The fund consists of the following:
(1) Appropriations made by the general assembly.
(2) Gifts, grants, devises, or bequests made to the commission
to achieve the purposes of the fund.

(c) The commission shall administer the fund.

(d) The expenses of administering the fund shall be paid from
money in the fund.

(e) The treasurer of state shall invest the money in the fund not
currently needed to meet the obligations of the fund in the same
manner as other public funds may be invested. Interest that
accrues from these investments shall be deposited in the fund.

(f) Money in the fund at the end of a state fiscal year does not
revert to the state general fund but remains available to be used for
the purposes of this chapter.

Sec. 6. The commission may award grants under the pilot
program to an applicant who meets the following requirements:
(1) The applicant is a school corporation or charter school
that has partnered with one (1) approved postsecondary
educational institution to establish and implement a teacher
residency program.

(2) The applicant submits a teacher residency plan that:
(A) establishes a teacher residency program in which:
(i) program participants receive teacher training under
the teacher residency program for a one (1) year period;
and
(ii) program participants and teachers who act as
mentors to program participants under the teacher
residency program receive stipends;
(B) includes the name and contact information of the
approved postsecondary educational institution with which
the school corporation or charter school has partnered;
and
(C) includes any other information regarding the teacher
residency program that is required by the commission.

(3) Any other requirements established by the commission.

Sec. 7. A school corporation or charter school that is awarded
a grant under section 6 of this chapter:
(1) shall provide stipends to:
(A) program participants; and
(B) teachers who act as mentors to program participants under the teacher residency program; and
(2) may use money from the grant award to pay the approved postsecondary educational institution with which the school corporation or charter school has partnered for administrative costs incurred by the approved postsecondary educational institution in developing and implementing the teacher residency program.

Sec. 8. The commission shall, upon request, provide technical assistance to school corporations, charter schools, and approved postsecondary educational institutions participating in the pilot program in the development of competency based curriculum and support systems for program participants.

Sec. 9. (a) The commission shall annually prepare a report that includes the following:
(1) Information regarding school corporations and charter schools that participate in the pilot program.
(2) The annual retention rate of teachers employed by a school corporation or charter school who completed the school corporation's or charter school's teacher residency program within the immediately preceding five (5) years.
(3) The number of program participants who were not employed by a school corporation or charter school after completing the school corporation's or charter school's teacher residency program.
(4) The number of teachers who completed a teacher residency program in the immediately preceding five (5) years and received, based on a staff performance evaluation for the year, a rating of:
   (A) highly effective;
   (B) effective;
   (C) improvement necessary; or
   (D) ineffective.
   The commission shall provide the total number of teachers described in this subdivision who received each rating listed in clauses (A) through (D).
(b) Not later than July 1 of each year, the commission shall submit the report described in subsection (a) to the following:
   (1) The governor.
   (2) The general assembly in an electronic format under IC 5-14-6.
Sec. 10. The commission may adopt rules under IC 4-22-2
necessary to implement this chapter.

SECTION 2. [EFFECTIVE JULY 1, 2019] (a) As used in this
SECTION, "commission" refers to the commission for higher
education established by IC 21-18-2-1.

(b) There is appropriated to the teacher residency grant pilot
program fund established by IC 21-18-15.1-5, as added by this act,
one million dollars ($1,000,000) for the state fiscal year beginning
July 1, 2019, and ending June 30, 2020, from the state general fund
for the commission's use in carrying out the purposes of the
teacher residency grant pilot program under IC 21-18-15.1, as
added by this act.

(c) This SECTION expires July 1, 2021.